



South Windsor High School

161 Nevers Road

South Windsor, CT 06074

(860) 648-5000

website: www.southwindsorschools.org/highschool

2023-2024 COURSE EXPECTATIONS

Course Name:	Italian 2 CP
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Teacher Name(s)	Email	Phone
Mrs. Mia Zaccardelli	mzaccardelli@swindsor.k12.ct.us	TBD

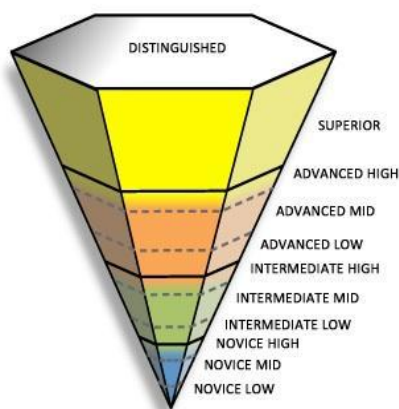
Vision of the World Language Program

The South Windsor Public Schools World Language Program develops culturally proficient students who are able to communicate and engage with our global society.

Course Overview:

This course is designed to further develop the language skills acquired in Italian 1. This course will be conducted in Italian and students will be expected to use Italian in class as the primary language of communication. Vocabulary and grammar appropriate to this level of study is presented in Italian and developed through the use of authentic listening exercises, visuals and videos on a variety of cultural themes. Students will also study various aspects of Italian culture.

Course Language Proficiency Level Goal:



Novice High

I can share and ask basic information about myself and others. I can begin to identify objects and describe familiar activities with some details. I can use a variety of words and memorized phrases, sentences, and questions. I may begin to combine words and phrases to try to create original sentences. I can be mostly understood by someone who works with language learners. I can understand simple questions and statements. I sometimes need to hear things again. I can identify some typical products and things people do in my own and other cultures. I can begin to know how to interact appropriately in familiar everyday situations in the target culture.



American Council of Teachers of Foreign Languages

Evidence of Student Learning Grading Breakdown:		
Learner Tasks	20%	<ul style="list-style-type: none"> • Student use of target language during learning activities and classroom assignments • Completion of classwork assignments
Assessments	80%	<ul style="list-style-type: none"> • Used to assess growth and learning and may track proficiency growth • Performance Tasks vary in format and may include presentations, dialogues, self reflections Screencastify recordings, WeVideo, and SeeSaw activities • Assessments vary in format ranging from summative writing assessments, presentations, speaking assessments, dialogues, and digital or print artifacts. • Can be administered at various points throughout a unit or as a long term project to assess learning of essential concepts.

With teacher permission, students will be given opportunities to retake certain assessments/assignments

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